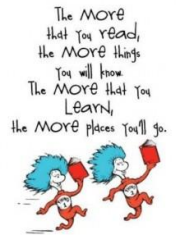


Home Learning Tasks (Mars Y6) Spring 2024

This term in Year 6, our home learning will change slightly. Every child will come home with three different work books: reading, grammar and maths. Every week, a set of exercises for each book will be set. These books will be sent home on a Monday and will need to be returned by the following Friday as part of our in-class learning will focus on the exercises completed at home. As soon as children have completed their work books, they can return them to school. As we will be following up on home learning, it is vital that all pupils return their work books to school **by the Friday**. Please do continue to encourage your child to complete their work books by the Friday.

Reading

Since September, there has been an increase in the class's interest in reading, which is fantastic to see. Thank you for your support with this with your encouragement of your child to read as frequently as possible. We are trying to check in with the class weekly to ensure that everyone is reading. As mentioned last term, developing our fluency and stamina for reading is really important, to ensure that we can access an age appropriate level of text to support our learning (in all subjects) in Year 6.



We will be looking at spellings in class every week, alongside learning new vocabulary. Please continue to practice spellings from the Years 3/4 and 5/6 word list. You will be able to find this list of words on the following page. Please spend some time looking at these words at home. I will be encouraging the class to test each other and then try to use them in their independent writing in school.

Spellings

Times Tables

I know that last term, some pupils started to increase their practice of their times tables through the use of Times Table Rockstars. This is something that I would like to encourage again this term. Quick and automatic recall of all multiplication facts to 12 x 12 is an end of Year 4 expectation so as a class, we need to continue with this to ensure that we are on track to reach our true potential in all areas of our mathematical learning in Year 6. In addition to this, I have also uploaded to some links on our class page for children to practice their prime, squared and cubed number



Additionally, you will find below the 100 words that children at the end of Y6 are expected to spell. Some of these spellings have come home as part of our weekly spelling already. Any time that can be spent going through the words at home would be fantastic.

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht